

Report kindergarten classes (Rosalie Karman)

Before:

My goal is to teach every grade a class about sustainability, so I am going to think about what exactly I want to teach the kindergarteners. Most will not understand the concept of sustainability yet, so I have to choose a specific part that they already know. Since I have chosen to teach the older grades about plastic soup, I will go for plastic as a subject for their class as well. I want to integrate a creative part in my classes, so I am going to teach them about plastic soup and art made with trash. That creates an opening in my lesson for a creative aspect. I would like to make the topic of plastic soup as easily understandable as possible, so I will start with pointing out all the plastics in their class to show how much plastic is used nowadays. I will also say that not all plastic is bad, but the plastic that ends up in the ocean is. Then in the ideal scenario I will have a short video that talks about plastic soup on their level, so they do not have to focus on me all the time. Next, for the creative assignment I would like to do something with mosaic, because that looks like art made with trash because of all the separate parts that create one whole. I will keep it in theme by firstly showing some examples of art made with plastics, and making the shape of the mosaic a fish. My skill goals for the craft are glueing, colouring and cutting.

Example class:

“Hi, I am Rosalie, and I am super excited to be with you today! I have a question for you: Do you see something that is made of plastic in this classroom? Good job! As you can see there is a lot of plastic everywhere, and plastic is great because it does not get ruined when it is wet, unlike paper. What is not great is when people throw their empty plastic bottles, or other used plastic on the ground, because then it will eventually end up in the sea. That is bad for the sea animals who think it is edible or get stuck in the plastic. I have a video on this, let’s watch!

[Video Tonky&Jack Plastic](#)

In the video they sang that if you see plastic on the beach, it is best to pick it up and throw it in the trash, but you can also make art out of it. I have some pictures of people who made art with old plastic! When you work with trash you have to make sure you clean it, because otherwise you can get sick. I have these bits of paper, they are clean, so we can make art with it. We are going to make this fish. I will give everyone the empty fish, and you can fill the belly with the paper snippets. After that, you can colour the fins, tail and head and cut it out. When you have made a beautiful fish, then you can show it to me and put it somewhere safe. When you are all done, I will give you a colouring page you can work on. Choose a spot at a table and then you can start!”

Now they get the time to work on the craft and I will walk around and assist where necessary.

“Okay, I have seen everyone's fish and they look amazing! Now you know that plastic is everywhere, and it is very useful as long as you make sure it does not end up in the sea. Thank you all for having me and I hope you have a good rest of your day. Goodbye everyone!”

After:

I am really grateful to have had this opportunity, I learned a lot. Mainly experiencing what it is like to teach a class to children. Before I started I already kind of knew the abilities of a kindergartener, since I teach dance classes to them. But that is really different than teaching a whole group a class about plastic soup. I got the feedback that it was a great class, so I was really happy with that. I also felt like it went well, so I am excited for the other grades!



Pictures of the classes I taught, and my example fish.